

**St. John's CE Primary Academy**



**Sports Funding Impact Report**

**2024/2025**

**Primary Physical Education and Sport Funding Action Plan**

**Amount of Grant Expected – Year 2024/25: £ 17460**

## What is the PE and Sports Premium Funding?

The government has provided funding of £320 million per annum for academic years 2013-2023 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

Area of Focus	Action	Amount spent	Evidence of need (Why we are doing it)	Impact	sustainability
<p><b>Curriculum Intent and Implementation</b> A robust PE Scheme to support teachers at school</p> <p><b>Key Indicator 2</b> <b>Key Indicator 3</b></p>	GetSet4PE	£555	<p>To continue to build upon and improve the quality of teaching and learning so that pupils enjoy PE and make good progress with</p> <p>Get Set 4 PE scheme to ensure consistent approach to teaching of high-quality PE.</p>	<p>GetSet4PE is a quality PE scheme which helps the delivery of PE across the school and means lessons are consistent from year group to year group, progressive as lessons build up throughout the year and from year to year and follow the same structure. Develop PE curriculum with new equipment and provide cover opportunities to receive high quality CPD from leaders</p> <p>Reduced teacher workload with planning lessons as the scheme provides tailored lessons and video for demonstrations.</p>	<p>Highly qualified PE lead means that moving forward, the PE lead is appropriately equipped to support the delivery and teaching of PE throughout the school. Staff have been supported and in their personal development will use these skills moving forward.</p> <p>Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in and beyond</p>

<p>PE Curriculum Intent and Implementation safe and secure equipment</p> <p><b>Key Indicator 1</b> <b>Key Indicator 5:</b></p> <p>Government obesity strategy: at least 30mins active in school / 30mins at home.</p>	<p>New PE equipment bought for children for lunch time and wraparound care</p> <p>Provide lunchtime supervisors with planned activities that can take place on the yard for the children who are not with sports coach from Advance 4 and ASM</p> <p>Pedometers bought for all children</p>	<p>£4188</p> <p>£2435</p> <p>£374</p>	<p>New equipment was purchased for Lunchtime activities to encourage children to become more active.</p> <p>Lunchtime organised play – new equipment and personnel- to ensure greater opportunities for all pupils to be active at lunchtimes.</p> <p>To help children understand the benefits of a healthy lifestyle and make appropriate choices regarding physical activity</p>	<p>Pupils are much more active at lunchtimes and participate in organised games. Raised the profile of PE games and school sports. Pupils’ fitness levels continue to improve; pupils compete with each other, themselves &amp; staff. Greater opportunities for all pupils. New equipment was purchased for Lunchtime activities and after school activities to encourage children to become more active.</p> <p>Daily completion of the walks on the field in school and walking when at home. More children completed more laps of the track in 15 minutes.</p>	<p>school.</p> <p>We will extend this next year focusing on school games and values. Active lunchtimes have improved behaviour and focus on return to class. KS1/KS2 have access each day for 20 minutes</p> <p>Pupil interest in athletics and running increased – signposted to local athletics club</p> <p>Pupils’ fitness levels continue to improve; pupils compete with each other, themselves</p>
<p>PE Curriculum Intent and Implementation</p> <p><b>Key Indicator 2</b> <b>Key Indicator 3</b> <b>Key Indicator 4</b></p>	<p>Specialist PE coaches</p>	<p>£3560</p>	<p>To support and train HLTAs in their delivery of PE across the school.</p>	<p>Staff are more confident in teaching PE. Progression is better throughout the school</p>	<p>Teachers use knowledge organisers (GS4PE) to ensure education element is included</p>

				with a focus on key skills for competitive games.	
<p>Government obesity strategy: at least 30mins active in school / 30mins at home.</p> <p><b>Key Indicator 1</b></p> <p><b>Key Indicator 2</b></p> <p><b>Key Indicator 3</b></p>	A cycle track in installed in EYFS	£4650	To support children using bikes on the cycle track. New bikes allow greater access for pupils to use	<p>Following the success of the fitness trail added to the KS1 and KS2 playground, the EYFS area will also has a fitness trail added. Due to space constraints, there are times with EYFS PE will take place on their playground and the addition of these markings means children have the opportunity to learn how to follow a fitness trail in their PE lessons which can then be accessed at break and lunchtimes to encourage active breaks and lunches.</p>	<p>The fitness trails added to the EYFS with a cycle track and EYFS (this year) promote active breaks and lunches as the children are taught the importance of being active and healthy during lessons then have the opportunity to use these facilities regularly.</p> <p>Staff have had recent, on the job, CPD to improve the teaching of PE to ensure all pupils enjoy being physically active and are exposed to a wider range of activities.</p>

<p><b>Extra Curriculum</b></p> <p>Offer a wide range of extracurricular activities and experiences.</p> <p><b>Key Indicator 1</b> <b>Key Indicator 4</b> <b>Key Indicator 3</b></p>	<p>Trust wide SEND sports day- cover</p>	<p>£150</p>	<p>To release teacher for the whole day</p>	<p>To encourage and promote pupil's; self-esteem, improved behaviour &amp; greater productivity in afternoon lessons; heightened sense of wellbeing; developing teamwork &amp; resilience. Actively encourage pupils to participate in school games.</p>	<p>Participation in competitions organised by the sports partnership, including inclusion themed events. Organised and coordinated more sports competitions and tournaments within the school or intra school to encourage more children to become involved and enter.</p>
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<p>Competition and Community</p> <p>Organised and coordinated more sports competitions and tournaments within the school or intra school to encourage more children to become involved and enter.</p> <p><b>Key Indicator 4:</b> <b>Key Indicator 5</b></p>		<p>£250</p> <p>£855</p>	<p>sports Affiliation fee 2024/2025</p> <p>Pupils are developing and applying key life skills through their participation in PE and sport including honesty, respect, teamwork and communication.</p> <p>Children's sports kit and Staff PE kit Jackets</p>	<p>To increase the engagement of pupils in different sports and activities and give as many as possible the chance to take part in a competition or performance and represent the school. Pupils do not have the opportunity to participate in</p>	<p>Attendance in all competitive events has been celebrated in school and shared on the school messaging platform. As a result of this, children in younger year groups are enthusiastic to have the opportunity to attend events as they move through school.</p> <p>Engage with parents and carers and community clubs further with health messages and raise the profile of PE and sport throughout the school and with the school community</p> <p>Raised profile through newsletters and display will ensure a year-on-year involvement of pupils and encourage more pupils to join teams.</p>
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				<p>competitive sport</p> <p>Hosting inter-school competitions at indoor venue</p> <p>Transport costs to external venues</p> <p>Pupils report that they enjoy taking part in competitive opportunities and in the last academic year St John's attended the Year 5 and 6 football league, Year 3 and 4 football league and netball league.</p>	
<p>Increased participation in competitive sport organised by professionals for children to participate</p> <p><b>Key Indicator 4:</b></p> <p><b>Key Indicator 5</b></p>		ASM-£800	Competitive Sports participation for all children	<p>Organisation and delivery of competitive sports activities for nursery, EYFS, KS1 and KS2</p> <p>School sports days celebrated the pupils being</p>	<p>There have been links made with local schools with the aim to provide more opportunity to take part in competition throughout the year in a wider range of sporting events as well as a continued affiliation with the local SGO.</p> <p>Regular celebration events – Sports Day; local schools' swimming gala; school football - local league</p>

				active and encouraged participation as all children from nursery to year 6 attended and participated with parents and guardians.	
Swimming requirement to ensure that all KS2 pupils can swim a distance of at least 25 metres by the end of KS2  <b>Key Indicator 2</b>		Not used	Some children have not had sufficient swimming lessons and so may not be meeting national expectations.	In addition to the curriculum offer to both Y4 and Y5 children, the school will offer extra lessons to further secure swimming development.  For pupils who have not achieved the required swimming standard at the end of year 5, they will be offered the opportunity to receive further lessons at their convenience funded through the PE grant. But	

				offer not taken.	
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**Swimming at St John's CE Primary Academy**

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below:</b>
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	60%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	10m front and back only – 30% 25m front and back only – 30% 25m front back and breaststroke –0%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Treading water collecting bricks - 60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

**Action Plan / Next Steps 2025/2026**

- Staff training and development for new staffing joining the school
- Increase attendance to competitions – clearly set out competition calendar at the start of the year to ensure most entries
- Increase links with local clubs – make contact to ask to offer taster sessions and support with promotion
- More opportunities to inspire the children to take up sport and lead an active lifestyle
- Improve quality of the gymnastics provision – look at replacement of current wooden equipment