

# **St John's CE Primary School**

## **Sports Funding Impact Report**



**2021/2022**

## What is the PE and Sports Premium Funding?

The government has provided funding of £320 million per annum for academic years 2013-2022 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

The school has been receiving the funding since 2013.

<b>Key achievements to date:</b>	<b>Future Ideas and Development areas to achieve our 2022 vision.</b> <b>(Mainly carried over due to the restrictions caused by Covid)</b>
<ul style="list-style-type: none"><li>• Outdoor gym equipment in place and children can confidently access throughout the day</li><li>• New playground equipment for active break and lunches</li><li>• New curriculum in place with a shift in focus to support teaching of values as well as experiences</li><li>• Effective whole school assessment in place</li><li>• Lots of staff training in a wide range of areas delivered through enrichment days in school</li><li>• Specialist PE lessons for Nursery and EYFS</li><li>• Active learning resources bought to aid the delivery of active lessons</li><li>• Introduced mindfulness across the school</li><li>• Improved playground markings with fitness track on</li><li>• PE Lead trained to Level 5</li><li>• Started to implement forest school into the school day</li><li>• Successful swimming provision</li><li>• Attendance to multiple sporting events this year producing our first league wins in football and netball</li><li>• First community links made with 'Ministry 4 Sport' who offered a taster day for KS1 and after school club for KS2</li><li>• High quality KS2 cricket provision delivered by Staffordshire country cricket for all KS2 children</li></ul>	<ul style="list-style-type: none"><li>• Embed active learning in the core subjects</li><li>• Embed mindfulness</li><li>• Develop Sports Leaders</li><li>• Reintroduce intra events</li><li>• Active breaks and lunchtimes</li><li>• Even more opportunities to attend sporting events</li><li>• Develop more links with the community</li></ul>

## Our Long-Term Vision for Physical Education to 2022

At St John's we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education and we value the importance of a varied curriculum experience. Our aim is for all children to have a lifelong love of being active when they leave St John's primary school with key skills such as independence, resilience, self-belief, positivity and respect.

### PE Curriculum will look like...

- at least two hours of quality PE lessons per week
- confident, capable and enthusiastic teachers and TA's who will deliver engaging, inclusive lessons
- a wide range of sports, skills and experiences
- intra school sporting events throughout the year, sports day and enrichment days
- lessons that cater to all ages, abilities and needs

### CPD

- PE lead to have attended all relevant training regarding requirements, updates and changes which affect school
- staff audit to check relevant CPD is in place
- PE lead to cascade training to all relevant staff following attendance of training
- termly staff meetings to discuss new developments and/or update CPD

### Health of pupils / school community

- all parents and staff aware of the recommendations regarding physical health and take responsibility for this
- plenty of opportunities for active 30 minutes within school day
- signposting parents in ways they can help their child/children to achieve the active 30 minutes at home
- encouraging children to make healthy choices in their food and being active through teaching
- achieve healthy schools award

### OUTCOMES: All Pupils will leave St John's will...

- have a love of sport
- be healthy and understand how to maintain good health
- have experienced and enjoyed a wide range of sporting activities
- be resilient, determined and motivated

### Extra-Curricular provision will look like...

- a partnership with Keele University allowing the children to experience new sports within the university, delivered by trained coaches
- the opportunity to attend a range of external events and sporting fixtures throughout the year
- the opportunity to experience at least one residential in KS2
- after school clubs with trained coaches
- lunchtime opportunities to develop skills and play sport with sports leaders and staff

### Competition

- all children will have the chance to experience some level of competition within their PE lessons
- majority of KS2 children will have had the opportunity to represent the school at an external event, at least once during their time at St John's
- is celebrated through a display board, team photographs and announcements in assembly
- children who accomplish external achievements are encouraged to share their successes in school

**Amount of grant received IN YEAR 2021/22: £16,000 plus £10 per pupil**

Area of Focus	Amount spent	Impact	Sustainability
<p><b>PE Curriculum</b></p> <p>To continue to build upon and improve the quality of teaching and learning so that pupils enjoy PE and make good progress.</p> <p>To monitor swimming provision and the number of pupils meeting NC expectations.</p> <p>To develop an effective assessment system in PE.</p> <p><b>Links to:</b>  <b>Key Indicator 3</b>  <b>Key Indicator 4</b></p>	<p>£3950 CPD course costs &amp; enrichment days</p> <p>£1000 Get Set 4 PE scheme of work (whole school)</p> <p>£855 supply</p> <p>£3,000 equipment repairs and replacements</p> <p>£580 Survive and Thrive Enrichment day</p> <p>£310 Skipping enrichment day</p> <p>£545 Active Maths Scheme</p> <p>£4000 PE Support Package 2022/2023</p> <p>£4000 Forest School enrichment afternoons</p> <p>£5,250 effective PE monitoring and assessment support package</p>	<p>Staff confidence and ability to teach high quality PE continues to improve and pupils as a result benefit from lessons that they <b>enjoy</b> more, show <b>perseverance</b> in and in which they ultimately make better progress.</p> <p>PE lead completed the Level 5 training, attended the PE conference and network meetings all of which has been passed on and cascaded down to all teaching staff. Supported PE lead to develop their leadership role enabling the development of a secure monitoring and observation process in school to help staff with their own personal development.</p> <p>New and exciting opportunities on the curriculum support pupils mental wellbeing and life skills such as <b>respect, self-belief</b> and <b>teamwork</b> as well as their physical development such as the ‘Survive and Thrive’ day.</p> <p>Pupils have engaged well with the new equipment at break times and lunchtimes and this has promoted active breaks and lunches.</p> <p>There is an increased number of pupils meeting NC swimming expectations and pupils have shown <b>determination</b> in achieving these skills. School has a more effective swimming provision going forward.</p> <p>All staff members and stakeholders in the school committed to moving PE forward &amp; improving outcomes for children in school.</p> <p>Outcomes for pupils enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards.</p> <p>Staff are regularly conducting end of term assessments to monitor progress, attainment and ability which in turns influences planning and allows for all pupils to be better support.</p>	<p>Staff knowledge and confidence is built upon to continue to teach high quality lessons. Regularly CPD is offered to maintain this high level and staff cascade down their training so all staff have the same high quality CPD.</p> <p>Swimming provision is effectively planned to help pupils meet and exceed NC expectations.</p> <p>Safe practice updates and changes ensure pupils are kept and remain safe. Staff are taught about health and safety in PE (which is updated half termly) and are responsible for teaching their pupils how to stay safe and the importance of being safe.</p> <p>Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in and beyond school.</p>

<p><b>Health and wellbeing</b></p> <p>Improve pupil and staff health and wellbeing through range of activities that enable them to meet government guidelines.</p> <p>Embed forest school skills and activities to develop pupil's life skills and improve mental health and wellbeing.</p> <p><b>Links to:</b>  <a href="#">Key Indicator 1</a>  <a href="#">Key Indicator 2</a></p>	<p>£200 Staff wellbeing programme</p> <p>£1225 break and lunchtime equipment</p>	<p>The profile of health and PE is raised through assemblies, enrichment day, extra-curricular activities, varied and engaging PE lessons, a range of opportunities throughout the year and regularly signposting to community links and staff, pupils, parents and the wider school community recognise the value it has and the role it can play in whole school improvements.</p> <p>Through the delivery of well-planned forest school sessions and after school provisions, pupils have had the opportunity to develop key life skills and practice values such as teamwork, leadership, communication, resilience and perseverance.</p> <p>Pupils feedback on their enjoyment and engagement in lessons and this continues to grow so that all pupils have positive experiences, improved self esteem, knowledge of the importance of being active and staying healthy and a love of PE.</p> <p>New equipment for break and lunchtimes which was decided upon by the children. The new equipment has had a positive impact on all pupils. All pupils have the opportunity to play with the equipment on a regular basis and pupils are now more active during these breaks, regularly demonstrate teamwork and leadership and the opportunity to develop their creativity when practicing skills taught in PE lessons.</p>	<p>Once embedded in the school curriculum, forest school will be part of the school life. Staff to be trained at a basic level to pass on knowledge and cascade training down to staff.</p> <p>Lunchtime provision to be set up to benefit the children and encourage active breaks and lunches. Once set up, provision can be adapted and adjusted as needed but in place.</p>
<p><b>Competition and Community</b></p> <p>To increase the engagement of pupils in different sports and activities and give as many as possible the chance to take part in a competition or performance and represent the school.</p> <p>Engage with parents and carers and community clubs further with health messages and raise the profile of PE and sport throughout the school and with the school community</p>	<p>£250 Affiliation fee 2020/2021</p> <p>£250 Affiliation fee 2022/2023</p> <p>£60 Sports day stickers</p> <p>£54 Netball club</p> <p>£550 Sports Kits</p>	<p>Pupils are developing and applying key life skills through their participation in PE and sport including <a href="#">honesty</a>, <a href="#">respect</a>, <a href="#">teamwork</a> and communication.</p> <p>Pupils report that they enjoy taking part in competitive opportunities and the number of pupils having represented the school has increased.</p> <p>After school clubs in place for all children attending competitions to train and practice together before events allowing to develop their confidence, teamwork and knowledge before attending an event.</p> <p>Wide variety of events attended throughout the year so all children in KS2 have the opportunity to attend an event at least once during their</p>	<p>Calendar of events will be used in future years to help continue to provide opportunities for pupils.</p> <p>Staff to continue to offer after school provisions prior to sporting fixtures.</p> <p>Raised profile through newsletters and display will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p> <p>Free taster days offered in school to signpost and encourage pupils to take part in community activities outside of the school day.</p>

<p>Key Indicator 4:</p> <p>Key Indicator 5</p>		<p>time in KS12.</p> <p>Whole school sports day celebrated the pupils being active and encouraged participation as all children from nursery to year 6 attended and participated.</p> <p>Taster days have signposted parents to the external providers available with in the community and some pupils have now started to attend these clubs as a result of the taster session thus raising the profile of PE and sport and increased participation.</p>	
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### Swimming at St John's CE (C) Primary School

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below:</b>
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	69%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	69%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No