

# **St John's CE Primary School**

## **Sports Funding Impact Report**



**2022/2023**

## What is the PE and Sports Premium Funding?

The government has provided funding of £320 million per annum for academic years 2013-2023 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

The school has been receiving the funding since 2013.

<b>Key achievements to date:</b>	<b>Future Ideas and Development areas to achieve our 2024 vision.</b>
<ul style="list-style-type: none"><li>• Outdoor gym equipment in place and children can confidently access throughout the day</li><li>• Physical playground equipment for active break and lunches</li><li>• New curriculum in place with a shift in focus to support teaching of values as well as experiences</li><li>• Whole school assessment in place</li><li>• In school CPD from experiences practitioners</li><li>• Specialist PE lessons for Nursery and EYFS</li><li>• Playground markings with fitness track on</li><li>• PE Lead trained to Level 5 and more recently Level 6</li><li>• A whole year of Forest School provision for all year groups</li><li>• Attendance and participation in different sporting events such as Northwood Athletic events, NUL swimming gala, girls and boys football leagues and cross country</li><li>• High quality KS2 cricket provision delivered by Staffordshire country cricket for all KS2 children</li></ul>	<ul style="list-style-type: none"><li>• Robust assessment system to be put in place</li><li>• Develop Sports Leaders</li><li>• Reintroduce intra events</li><li>• Active breaks and lunchtimes</li><li>• Even more opportunities to attend sporting events</li><li>• Develop more links with the community</li></ul>

## Our Long-Term Vision for Physical Education to 2024

At St John's we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education and we value the importance of a varied curriculum experience. Our aim is for all children to have a lifelong love of being active when they leave St John's primary school with key skills such as independence, resilience, self-belief, positivity and respect.

### PE Curriculum will look like...

- two hours of quality PE lessons per week
- confident, capable and enthusiastic teachers and HLTA's who will deliver engaging, inclusive lessons
- a wide range of sports, skills and experiences
- intra school sporting events throughout the year, sports day and enrichment days
- lessons that cater to all ages, abilities and needs and inclusive for all needs
- high quality swim provision for KS2

### CPD

- PE lead qualified to Level 6
- Support HLTAs in their teaching of PE
- PE lead to cascade training to all relevant staff following attendance of training
- Regular check ups with staff, learning walks and support to be put in place if and when required

### Health of pupils / school community

- all parents and staff aware of the recommendations regarding physical health and take responsibility for this
- encouragement to take part in active 30 minutes within school day or after school through various clubs
- signposting parents in ways they can help their child/children to achieve the active 30 minutes at home
- encouraging children to make healthy choices in their food and being active through teaching and education
- links with the local community to signpost children and parents on how they can be active outside of school

### OUTCOMES: All Pupils will leave St John's will...

- have a love of being active and participating
- be healthy and understand how to maintain good health
- have experienced and enjoyed a wide range of sporting activities in and out of school
- be resilient, determined and motivated
- be able to work as part of a team and have leadership qualities

### Extra-Curricular provision will look like...

- a partnership with external providers allowing the children to experience new sports delivered by trained coaches
- the opportunity to attend a range of external events and sporting fixtures throughout the year
- the opportunity to experience at least one residential in KS2
- after school clubs with trained coaches
- lunchtime opportunities to develop skills and play sport with sports leaders and staff

### Competition

- all children will have the chance to experience some level of competition within their PE lessons
- majority of KS2 children will have had the opportunity to represent the school at an external event, at least once during their time at St John's
- is celebrated through a display board, team photographs, on the weekly newsletter and announcements in assembly
- children who accomplish external achievements are encouraged to share their successes in school

**Amount of grant received IN YEAR 2022/23: £16,000 plus £10 per pupil**

Area of Focus	Amount spent	Impact	Sustainability
<p><b>PE Curriculum</b></p> <p>To continue to build upon and improve the quality of teaching and learning so that pupils enjoy PE and make good progress.</p> <p>To support and train HLTAs in their delivery of PE across the school.</p> <p>To introduce Forest School to the curriculum.</p> <p>To develop an effective assessment system in PE.</p> <p><b>Links to:</b>  <b>Key Indicator 3</b>  <b>Key Indicator 4</b></p>	<p>£550 GetSet4PE</p> <p>£8,700 An academic year of forest school delivered by a qualified forest school instructor, internal CPD with experienced, specialist trained practitioners, attendance to PE network meetings and planning sessions.</p> <p>£100 supply cover for PE lead</p> <p>£1535 EYFS fitness trail</p> <p>£1,200 Equipment</p> <p>£5,250 effective PE monitoring and assessment support package (carried over from last academic year along with the underspend to pay for this. Change in staffing structure meant this was not paid before Sept 2022)</p>	<p>GetSet4PE is a quality PE scheme which helps the delivery of PE across the school and means lessons are consistent from year group to year group, progressive as lessons build up throughout the year and from year to year and follow the same structure.</p> <p>Forest school has been hugely successful this year with all children asked in pupil voice if they ‘enjoyed forest school’ replying yes. They could all give examples of the things they had learnt during the sessions with ‘teamwork’ being a regularly response. When asked if they thought forest school was an important part of their curriculum all children said yes and explain why with answers such as ‘because it’s important to protect wildlife, it teaches you the skills to survive if you get lost or are outside’. And a final point added by one of the children was ‘it’s good for children to have lessons outside’.</p> <p>Throughout the year we have had highly qualified practitioners in fundamental movements, dance and gymnastics come into our school and work with our pupils and teachers delivering PE. The children have enjoyed working with these specialist teachers and they have supported and worked closed with the teachers to develop their subject knowledge and confidence in teaching PE. This has improved the quality of the PE lessons been taught and equipped our teachers with ample training and resources to ensure the teaching of PE is of the highest quality. Staff confidence and ability to teach high quality PE continues to improve and pupils as a result benefit from lessons that they <b>enjoy</b> more, show <b>perseverance</b> in and in which they ultimately make better progress.</p> <p>PE lead has successful completed the Level 6 training which is the highest level of leadership training in PE. The PE lead is well equipped to support the teaching of PE within the school.</p> <p>All staff members and stakeholders in the school are committed to moving PE forward &amp; improving outcomes for children in school. Outcomes for pupils enhanced through up to date information gained</p>	<p>Highly qualified PE lead means that moving forward, the PE lead is appropriately equipped to support the delivery and teaching of PE throughout the school. Staff have been supported and in their personal development will use these skills moving forward.</p> <p>Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in and beyond school.</p> <p>The fitness trails added to the KS1 and KS2 playground (previously) and EYFS (this year) promote active breaks and lunches as the children are taught the importance of being active and healthy during lessons then have the opportunity to use these facilities regularly.</p>

		<p>from meetings and networking and strategic vision the school is working towards.</p> <p>Staff are regularly conducting end of term assessments to monitor progress, attainment and ability which in turns influences planning and allows for all pupils to be better support.</p> <p>Following the success of the fitness trail added to the KS1 and KS2 playground, the EYFS area will also have a fitness trail added. Due to space constraints, there are times with EYFS PE will take place on their playground and the addition of these markings means children have the opportunity to learn how to follow a fitness trail in their PE lessons which can then be accessed at break and lunchtimes to encourage active breaks and lunches.</p>	
<p><b>Extra Curriculum</b></p> <p>Embed forest school skills and activities to develop pupil's life skills and improve mental health and wellbeing.</p> <p>Offer a wide range of extra curricular activities and experiences.</p> <p><b>Links to:</b>  <a href="#">Key Indicator 1</a>  <a href="#">Key Indicator 2</a></p>		<p>The profile of health and PE is raised through assemblies, enrichment day, extra-curricular activities, varied and engaging PE lessons, a range of opportunities throughout the year and regularly signposting to community links and staff, pupils, parents and the wider school community recognise the value it has and the role it can play in whole school improvements.</p> <p>Through the delivery of well-planned forest school sessions and after school provisions, pupils have had the opportunity to develop key life skills and practice values such as teamwork, leadership, communication, resilience and perseverance.</p> <p>Pupils feedback on their enjoyment and engagement in lessons and this continues to grow so that all pupils have positive experiences, improved self esteem, knowledge of the importance of being active and staying healthy and a love of PE.</p>	<p>Once embedded in the school curriculum, forest school will be continued as an after school club.</p> <p>Lunchtime provision to be set up to benefit the children and encourage active breaks and lunches. Once set up, provision can be adapted and adjusted as needed but in place.</p> <p>There will be the option of new clubs such as ministry 4 sport football club, netball club and ASM sports.</p>
<p><b>Competition and Community</b></p> <p>To increase the engagement of pupils in different sports and activities and give as many as possible the chance to take part in a competition or performance and represent the school.</p>	<p>£250 Affiliation fee 2022/2023</p> <p>£60 Sports day stickers</p>	<p>Pupils are developing and applying key life skills through their participation in PE and sport including <a href="#">honesty</a>, <a href="#">respect</a>, <a href="#">teamwork</a> and communication.</p>	<p>Attendance in all competitive events has been celebrated in school and shared on the school newsletter. As a result of this, children in younger year groups are enthusiastic to have the opportunity to attend events as they move through school.</p>

<p>Engage with parents and carers and community clubs further with health messages and raise the profile of PE and sport throughout the school and with the school community</p> <p><b>Key Indicator 4:</b></p> <p><b>Key Indicator 5</b></p>	<p>£550 Staff hoodies</p> <p>£0 Staffordshire Country Cricket</p>	<p>Pupils report that they enjoy taking part in competitive opportunities and in the last academic year St John's attended Northwood Athletics and the NUL swim gala.</p> <p>After school clubs in place for all children attending competitions to train and practice together before events allowing to develop their confidence, teamwork and knowledge before attending an event.</p> <p>Wide variety of events attended throughout the year so all children in KS2 have the opportunity to attend an event at least once during their time in KS2.</p> <p>School sports days celebrated the pupils being active and encouraged participation as all children from nursery to year 6 attended and participated with parents and guardians.</p> <p>Staffordshire County Cricket have been in for a term delivering a high quality cricket programme to two year groups as well as an after school club. They have supported HLTAs offering them CPD and the opportunity to team teach. They have also signposted local cricket clubs outside of school to establish community links.</p>	<p>Staff to continue to offer after school provisions prior to sporting fixtures and preparation for the big Northwood event at the end of the year has been timetabled into Y5 and 6 curriculum to enable pupils to have the correct skills before attending the event.</p> <p>Raised profile through newsletters and display will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p> <p>A continued partnership with Staffordshire County Cricket will continue the community partnership and signpost local clubs.</p> <p>There have been links made with local schools with the aim to provide more opportunity to take part in competition throughout the year in a wider range of sporting events as well as a continued affiliation with the local SGO.</p>
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### Swimming at St John's CE (C) Primary School

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	84.6%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	84.6%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	84.6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No